

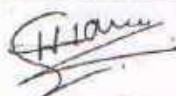
PEAR TEAM REPORT ON
Institutional Reaccreditation of

Place : CHIKODI

State: KARNATAKA

Section I : General	Information
1.1 Name & Address of the Institution:	KLE Society's Basavaprabhu Kore Arts, Science and Commerce College, Dist. Belgari, CHIKODI – 591201.
1.2 Year of Establishment	15 th June 1969
1.3 Current Academic Activities at the Institution (Numbers) :	06
• Faculties / Schools	03
• Departments / Centers	20
• Programmes / Courses Offered	B.A., B.Sc.,B.Com, M.Com, BCA, BBA
• Permanent Faculty Members :	75 sanctioned posts, 37 Permanent teachers, 38 Management appointees
• Permanent Support Staff :	12 (30)
• Students :	773
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • Provides higher education opportunities to weaker section of society • 88% students from backward community • 45% girl students coming from rural area • Supportive management, participation of local people in activities of college •
1.5 Dates of visit of the Peer Team which undertook the on-site	7 th & 8 th April 2010
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof. M.G. TAKWALE
Member Co-ordinator	Dr. U. SUBBA RAO
Member	Prof. H.K. HAZARIKA

Section II : Criterion wise Analysis	
2.1 Curricular Aspects :	
2.1.1 Curricular Design & Development :	<ul style="list-style-type: none"> • Academic Programs address the needs of the society and are in tune with the vision and mission statement of the college. • Curriculum is designed by the affiliating University. • Two faculty members represent on B.O.S. and academic council. However the faculty participates in curriculum development through workshops organized by the University.
2.1.2. Academic Flexibility :	<ul style="list-style-type: none"> • Flexibility in optional subjects combinations. • M.Com, BCA, BBA and three add on courses initiated during last five years. • Semester system introduced for UG & credit system for M.Com.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • All departments conduct workshops to get feedback on curriculum. • Recommendation/Suggestion forwarded to University.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum revised once in 5 years by the University. • Being an affiliated college very limited scope in updating the curriculum. • Follows the guidelines prescribed by statutory bodies, UGC and State Government.
2.1.5 Best Practices in Curricular Aspects (If any)	<ul style="list-style-type: none"> • Remedial, Bridge courses are provided for slow learners • Field visits and study tours are organized by all departments • Bright students are encouraged to undertake projects and participate in national seminars

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2.2 Teaching-Learning & Evaluation :	
2.2.1. Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission process-Transparent and on merit basis • Wide publicity given through website, prospectus and News papers • Admission procedure adhering to the state government policy of reservation. • M.Com. admissions are done by University on the basis of CET. • B.B.A and B.C.A. admissions done on the basis of merit in written test
2.2.2. Catering to the Diverse Needs :	<ul style="list-style-type: none"> • Remedial & Bridge courses are provided to weaker students. • Advanced learners are encouraged to take up projects. • Provisions for differently abled students exists
2.2.3. Teaching-Learning Process :	<ul style="list-style-type: none"> • Lecture method predominantly used. • Students centric methods such as seminars, presentations, group, discussions, assignments and projects are used. • Placement cell, conducts programs for acquisition of life skills. • Evaluation of teachers by the students practiced.
2.2.4. Teacher Quality :	<ul style="list-style-type: none"> • Recruitment of teachers as per UGC & State Government norms. • Study leave provided for FIP, seminars and conferences. • Faculty members undergo training through orientation and refresher courses. • Seven teachers have Ph.D. degree & Twenty one teachers have M.Phil. degree.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Internal assessment based on class tests, assignments, seminars and project work. • Feedback on performance is shown to students and communicated to parents. • Grievances regarding evaluation redressed by the redressal committee
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any) :	<ul style="list-style-type: none"> • ICT facility is provided for students • Teachers are encouraged to use LCD's and Powerpoint presentations.

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2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Faculties encouraged to pursue M.Phil and Ph.D. • Three research projects completed and four projects are ongoing. • Three project proposals submitted to UGC for assistance.
2.3.2 Research and Publications Output :	<ul style="list-style-type: none"> • Few publications in Journals by some of the departments such as History, Economics and Commerce. • 60 text books for UG are written by faculty • Faculty is encouraged to attend conferences.
2.3.3 Consultancy :	<ul style="list-style-type: none"> • College is yet to develop the expertise for consultancy, however gives free advice to the farmers
2.3.4 Extension Activities :	<ul style="list-style-type: none"> • Active units of the NCC and NSS • Programs like Eye & Blood donation camps, visits to old age homes, remand homes and jail organized. Awareness programs on AIDS, H₁N₁, and female infanticide organized. • Students participate in reproductive & child health programme supported by WHO & JNMC. • Handicapped persons identified from nearby region and provided assistance to get Govt. Aid.
2.3.5 Collaborations :	<ul style="list-style-type: none"> • College is yet to explore the areas of collaboration with industry, National, State Organizations and NGOs. • However the college has some MoU's with local industries & institutions.
2.3.6 Best Practices in Research, Consultancy & Extension (If any) :	<ul style="list-style-type: none"> • NSS & NCC actively participate in extension activities.

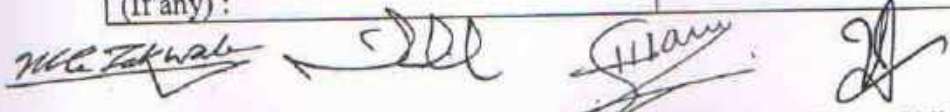
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2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning :	<ul style="list-style-type: none"> • Overall infrastructure is good • Good ambience is maintained in the campus • Rest rooms for boys and girls and canteen facility provided. • Post office & Bank facilities are available.
2.4.2 Maintenance of Infrastructure :	<ul style="list-style-type: none"> • Separate budget provision is made for maintenance. • Equipments are maintained through AMC's • There is separate provision for updating & replacing the old equipments
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • Digital Library and Delnet facilities available. • Open access system available. • Library partially computerized. • Internet facility available in separate hall • Library is spacious and well equipped with separate reading sections for boys, girls and faculty and Periodical section.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> • Computer labs with 82 machines and printers available. • Broadband connection available. • Licensed software's such as Java, C++, MS Office, Windows XP etc available.
2.4.5 Other Facilities	<ul style="list-style-type: none"> • Hostel facility for 218 boys and 177 girls. • Health Center available. • Parking facility available. • Sports and indoor games, Gym facilities available. • Drinking water facilities provided.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any) :	<ul style="list-style-type: none"> • Eco-friendly, pollution free campus. • Optimum use of infrastructure



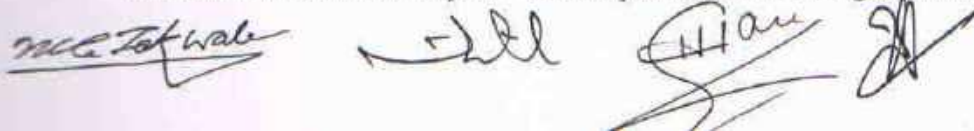
2.5 Student Support and Progression :	
2.5.1 Student Progression :	<ul style="list-style-type: none"> Nearly 42% students join PG courses or pursue other higher education programs. Students are encouraged Socio economic profile of students available.
2.5.2 Student Support :	<ul style="list-style-type: none"> Prospectus, Website, Handbook available. Government scholarships and freeships are provided for 88% of students. Financial assistance is also provided through endowment created by faculty members. Grievance cell established in 2000. All students provided computer literacy. Student welfare committee functioning effectively. Personality Development activities undertaken.
2.5.3 Student Activities :	<ul style="list-style-type: none"> Active Alumni Association Students participate in cultural activities and competitions. Students excel in sports upto the National Level.
2.5.4. Best Practices in Student and Progression (If any):	<ul style="list-style-type: none"> Provide information on Job opportunities. Drop out students persuaded for distance learning to complete their education. Remedial classes are arranged.

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2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> • Vision and Mission of the college are in tune with the objectives of the higher education policies of the nation. • Principal is the link between the Management and Institution. • Management is pro-active and provides continuous financial support for creating good ambience for learning.
2.6.2 Organizational Arrangements :	<ul style="list-style-type: none"> • Committees constituted for internal co-ordination and monitoring of various activities. • IQAC co-ordinates and monitors quality control issues. • Effective interaction among the principal, teachers and students.
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Management in consultation with Faculty and Alumni draw development plan. • Decentralised mechanism in day to day activities. • Feed back collected from all the stake holders and used for future development.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Various welfare measures such as medical, loans, transport etc are available. • Governing body appoints guest faculty. • Faculty members-deputed for professional training programme, conferences, seminars etc.
2.6.5 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • Good financial support from the state government and UGC. • Accounts of the college regularly audited as per government rules. • Endowment for prizes to students created by alumni and teachers. • Financial management computerized for salary.
2.6.6 Best Practices in Government and Leadership (If any) :	<ul style="list-style-type: none"> • Academic and administrative activities carried out through democratic approach • Support to poor, downtrodden students provided to complete his/her education.



2.7 Innovative Practices :	
2.7.1 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC formed. Students participation in quality assurance recognized • Value addition courses yet to be initiated. • The academic activities planned and monitored by IQAC.
2.7.2 Inclusive Practices :	<ul style="list-style-type: none"> • Socially and economically weak students admitted. • Weaker sections given additional care and assistance in academic and extra curricular activities. • Instruction in communicative skills and personality development imparted. • Sensitivity towards differently abled students.
2.7.3 Stakeholder Relationships :	<ul style="list-style-type: none"> • Adequate involvement of alumni and parents in college activities. • Overall conducive climate for learning. • Activities evincing social responsibilities conducted. • Parent Teachers Association yet to be registered.

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Section III : OVERALL ANALYSIS	Observations
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • College enjoys the heritage image in the state. Has good reputation. • Provides education for Rural and diverse sections of society • Qualified and committed faculty. • Transparency in admission and administration. • Safe and conducive learning environment for students. • Dedicated leadership. • Alumni hold very high positions from different walks of life.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Lack of research culture. • Lack of sports facilities. • Less application of Information and Communication Technology in teaching learning process and administration.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Resource mobilization for modernization and future development. • Optimally utilization of available infrastructure facilities. • Launching new inter-disciplinary and value added skill based courses. • Networking with other institutions for research and academic activities. • Preparing students for competitive exams.
3.4 Institutional Challenges :	<ul style="list-style-type: none"> • Extensive use of computers in academic and administration. • Promotion of research collaboration at regional and national level. • Extension activities to be enhanced. • Increase the enrollment for self finance courses • Increase the enrollment for BBA, BCA, BCS courses.

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Section IV : Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Faculty to be motivated to publish research papers and articles.
- Library to be enriched and updated with recent books. More resources material in Digital Library.
- Prepare students for competitive exams.
- Training in Entrepreneur skills be provided.
- Restructuring of placement cell and guidance cell.
- Industry-College interaction be initiated.
- More skill oriented add on courses for girls be introduced.
- Institution of Awards / Reorganization / Incentives be initiated for the performing faculty and students.
- Opening of subjects like Micro-biology, Biochemistry, Tourism, Hospitality, Management be considered.

I agree with the Observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
PRINCIPAL
S.K.Arts, Science & Commerce College
CHIKODI-591 201.

Seal of the Institution

Signatures of the Peer Team Members :

Name	Designation	Signature with date
Prof. M.G. TAKWALE	Chair Person	<i>M.G. Takwale</i> 08/4/2010
Dr. U. SUBBA RAO	Member Co-ordinator	<i>U.S. Rao</i> 8/4/2010
Prof. H.K. HAZARIKA	Member	<i>H.K. Hazarika</i> 8/4/10
Dr. Jagannath Patil	Deputy Adviser Regional Coordinator- Southern Region	

Place : Chikodi

Date : 08.04.2010